

...Home of the Dragons...



General Music Music Appreciation I Mr. Wilson Course Syllabus 2024-2025

Course Description and Objectives

Students develop an appreciation for music through the introduction of various aspects of singing, performing on classroom instruments, reading and notating music, composing, arranging, improvising, listening, and evaluating music and music performances. Students explore the relationship of music to disciplines outside the arts, and to history and culture.

Textbook

All texts will be provided in class by the teacher.

Unit/Concept Names

Unit 1: What is Music?

Unit 2: Basic Music Notation

Unit 3: Instruments and Ensembles

Richmond County Board of Education Grading Policy

- Minor Grades 60% (Minor grades will include daily journal warmups, in class assignments, and written end of class reflections.)
 - o **Minimum number** of minor grades per 6-week progress report period = **5**
- Major Grades 40% (Projects will include group and individual projects with a focus on music creation, analyzing, and key term quizzes.)
 - o **Minimum number** of major grades per 6-week progress report period = **2**

Academic Grading Scale

A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

- Parents are encouraged to monitor their child's grades using the district Infinite Campus Parent Portal.
- Please contact the front office at 706-737-7288 for information to gain access to Infinite Campus.

Academic Dishonesty

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as "incomplete" and the student required to redo the assignment or retake the assessment.

Late Work

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student's work habits through a behavior or academic contract. Students in grades 6-12 may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher's discretion. Completing work in a timely manner during the learning unit is essential for academic success. If the score is reduced for late work, the teacher must make a notation in the Infinite Campus comment section of the gradebook to

...Home of the Dragons...



General Music

reflect the reduction for late work. Students and parents should refer to the teacher's course syllabus for specific late work procedures.

Make-up Work

Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back at school if the assessment was first announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.

Homework

If a student does not complete an assignment or project in class, they will have the opportunity to make up the assignment at home. However, the teacher may reserve the right to refuse take home opportunities if the student was off task during class that day.

Relearn & Reassess (R&R Procedures)

For grades 4-12, after any major assessment, students should have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students should be given a minimum of one opportunity to be reassessed. Students scoring below 70 on a major assessment should be expected to complete a relearning plan unless exempted with parent approval.

AI Guidance

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. The unauthorized or improper use of an artificial intelligence (AI) program constitutes academic dishonesty.

Teachers have discretion to determine if R&R opportunities will be given for any **minor assessment**.

Cell phones are not permitted in class, per school policy, and should not be seen nor heard. Students should turn cell phones off and place them in their bookbags.

Classroom Procedures & Expectations

All students must demonstrate the daily attributes of R.O.A.R. How can students R.O.A.R? By being:

- Responsible – Responsibility includes showing up on time and bringing all required materials to class.
- On Task – Students will be on task by completing daily warmups and post lesson reflections, in class assignments, contributing to class discussions, giving their best effort on projects.
- Accountable – Students will take responsibility for their actions.
- Respectful – Being respectful includes using appropriate school language towards others, including the teacher. Bullying will not be tolerated. All students play an important role in creating a safe and positive learning environment.

Course Materials

Students should be prepared to show up daily with:

...Home of the Dragons...



General Music

- 3 ring binder
- Notebook paper
- Pencil
- School computer

Please refer to the Student Code of Conduct for further guidance on Richmond County School System's policies and procedures.

My contact information: Email: wilsoal1@boe.richmond.k12.ga.us

Tutt Middle School Phone Number: 706-737-7288

Personal Phone Number: 762-233-5952

Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student's Signature _____ Date _____

Parent/Guardian's Signature _____ Date _____

Parent Phone Number: _____ Email: _____